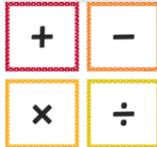


Year 1/2 Spring Term Curriculum 2026

	<p>This term the children will continue to develop their growth mindset as it leads to a desire to learn and therefore a tendency to embrace challenges. We promote this positive attitude to learning across the curriculum.</p> <p>This overview gives an outline of the Year 1/2 Spring Term curriculum.</p>		<p>Design and Technology (DT)</p> 	<p>Textiles – Puppets (reuse and reduce)</p> <p>In this unit, the children embark on a creative journey exploring existing puppet designs, learning fabric joining techniques, designing unique puppets, hands-on fabrication, and finally, decorating their finished creations. The unit culminates in a reflective evaluation. Throughout the lessons, the children develop a holistic understanding of puppetry, from conceptualisation to execution, honing practical textile joining skills and developing their creativity.</p>
<p>English</p> 	<p>Reading, Phonics and Spelling</p> <p>Children will continue their phonics journey by following our comprehensive phonics scheme. Little Wandle is designed to strengthen foundational reading skills at an appropriate phonics level, fostering a solid understanding of phonetic principles. Through engaging tasks and interactive learning experiences, children will further enhance their phonetic awareness, decoding abilities, and overall language proficiency. Children will have whole class reading lessons as well as reading for pleasure sessions.</p> <p>Writing</p> <p>Narrative: ‘The Secret of The Black Rock’ by Joe Todd-Stanton Poetry: ‘A First book of Nature’ by Nicola Davies and ‘The Sound Collector’ by Roger McGough Setting Description: ‘Wild’ by Emily Hughes Stories from other cultures: ‘Island Born’ by Junot Diaz Recount writing: ‘The Diary of a Wombat’ by Jackie French</p>		<p>Physical Education (PE)</p>  <p>No watches or earrings are to be worn for PE lessons.</p>	<p>Dance</p> <p>The children will learn how to control and co-ordinate their bodies to perform movements, through the theme of ‘Explorers’ in Y1 and ‘The Great Fire of London’ in Y2.</p> <p>Locomotion – Running/ Dodging</p> <p>Children will consolidate the knowledge of running skills in Y1. In Y2 they will focus on how, where and why to dodge in game situations, working in teams.</p> <p>Gymnastics</p> <p>The focus of the learning is to apply ‘champion gymnastics’, creating movements that can link together on apparatus. In Y1, the emphasis will be on Body Parts, while in Y2 they will focus on Pathways.</p> <p>Ball Skills - Hands</p> <p>Children will aim to apply their knowledge and understanding of throwing, passing and receiving to keep possession as a team and score a point.</p>
<p>Maths</p> 	<p>Year 1</p> <ul style="list-style-type: none"> Addition and Subtraction to 20 Height and Length Number and Place Value to 50 Weight and Volume Money 	<p>Year 2</p> <ul style="list-style-type: none"> Multiplication and Division continued Fractions Money Geometry – properties of shapes Length, Height, Capacity, Weight 	<p>Computing</p> 	<p>Computer Science and E-Safety</p> <p>This unit provides the children with the opportunity to learn the basics of computer programming. It will help them to think logically and methodically and give them the opportunity to build on their problem-solving skills. In E-Safety, the children will focus on the theme of ‘privacy and security’, looking at what is meant by ‘private’ information and how electronic devices may be connected to the internet in their homes.</p>
<p>Science</p> 	<p>Materials</p> <p>This unit is a comprehensive exploration of everyday materials and their properties. The children begin by distinguishing between objects and the materials they are made from, identifying, naming and describing the simple physical properties. They will compare the suitability of materials for specific uses and investigate how the shapes of solid objects made from certain materials can be changed.</p> <p>Animals Including Humans</p> <p>The children will focus on humans in this unit. They will explore basic body parts and understand which part of the human body is associated with each sense in a practical exploration. In addition, they will begin to understand that humans have offspring which grow into adults, and link this to their observations of animals in the natural world.</p>		<p>Music</p> 	<p>Feel the Music — Beat, Melody & Expression</p> <p>In this unit, children will explore the fundamental elements of music—beat, rhythm, melody, and harmony. They will listen to and respond to orchestral instruments from all four families: strings, brass, woodwind, and percussion. Children will develop rhythmic awareness using body percussion and instruments and learn to express themselves through movement and discussion. Working collaboratively, they will create, rehearse and perform their own musical pieces, building confidence and creativity along the way.</p>
<p>History</p> 	<p>Explorers and Adventurers – How important was Ibn Battuta as an explorer?</p> <p>This unit explores the adventures and travels of the famous Moroccan explorer. The children will delve into the historical context of Ibn Battuta's journey during the 14th century, discovering his significant contributions to global exploration. The unit aims to introduce children to different cultures and societies through the lens of Ibn Battuta's experiences, fostering an understanding of diversity and historical interconnectedness. The children will gain not only historical knowledge, but also a broader perspective on the interconnected world and the impact of individuals in shaping global history.</p>		<p>Personal Social Health Education (PSHE)</p> 	<p>Diversity and Communities</p> <p>This unit aims to develop the children’s sense of personal identity and self worth and teaches them to consider and respect the needs and views of others. They will learn about different groups and cultures within their class community and about the importance of identifying and challenging stereotypes. They will explore the make up of their community, the needs of different groups of people and their roles.</p> <p>Healthy Lifestyles</p> <p>This unit is centred on instilling a healthy lifestyle in children, delving into the principles of a balanced diet, regular physical activity and overall well-being. It builds upon foundational knowledge and introduces additional elements like sleep, dental hygiene and handwashing. The focus is on educating children about the Eatwell guide, emphasising the importance of a varied diet.</p>
<p>Geography</p> 	<p>Continents and Oceans - What are continents and oceans?</p> <p>This unit centres on providing children with a comprehensive understanding of global geography. It covers the definition and exploration of continents and oceans, emphasising their unique features and significance. The unit encourages children to connect local knowledge with global concepts. Additionally, we will explore human and physical features associated with these geographical elements, enhancing our understanding of the interplay between societies and the environment. A key component involves developing cartography skills, empowering children to read and create maps, interpret geographical information and understand scale.</p>		<p>World Views</p> 	<p>How do religious people celebrate new beginnings in different faiths?</p> <p>In this unit, children explore how different religions celebrate important family events such as weddings and the arrival of a new baby. They begin by sharing their own experiences of celebrations and then learn about Christian, Jewish, Sikh and Muslim traditions. Children discover key symbols, promises and ceremonies involved in weddings and naming or welcoming a baby. They compare similarities and differences between religions, learn new vocabulary and develop respect for different beliefs and practices.</p> <p>What makes a church a special place for Christians?</p> <p>In this unit, children learn why a church is a special place for Christians. They explore what churches look like, what happens inside them, and how Christians use churches for worship and community. Children also learn that churches can be very different, and that the most important part of a Church is not the building, but the people who worship together.</p>
			<p>Enrichment</p> 	<p>Tuesday 10th February 2026: Safer Internet Day Tuesday 10th & Thursday 12th February 2026: KS1 Showcase Thursday 5th March 2026: World Book Day</p>

Art



Be an Architect

This unit introduces children to architecture through observation, drawing, and model-making. Children explore how buildings serve people and environments, study architects for inspiration, and design imaginative structures using varied materials. They will explore the architecture of different communities around the world.

Expressive Painting

The aim of this unit is to enable the children to explore expressive use of paint. This includes exploring colour, colour mixing and the intention behind mark making.